

ographical locations or our differing positions on the educational spectrum. If you have a concern or a pet project, why not write the executive secretary? Minnesota Council may not be able to do anything about it, but your executive committee will listen and consider.

MINNESOTA COUNCIL does not yet have a location for the Spring Conference at the end of April or the first of May. A decision should be made at the Advisory Board meeting at the end of October. Is anyone willing?

FROM THE EDITORS

With this issue, Minnesota English begins what its editors hope will be steady growth in size, quality, and appearance. Two more issues (in January and April) are planned for this year, to be supplemented by the Minnesota English Newsletter.

For this first issue we have tried to provide, from what was easily available, articles which would be of interest at several levels and which would deal with a variety of subjects. Future journals will continue to publish such articles, and we hope that so many manuscripts on so many subjects reach our office that the editorial decisions will be difficult and continuing significant attention can be paid to the problems and promises of teaching English in Minnesota.

Minnesota English has several purposes. It should provide communication among members of the Council in particular and teachers of English in general. It should publish information about research, curriculum development, and useful practices for Minnesota schools. We hope that it can also provide a respectable medium for the publication of worthwhile articles by English teachers at all levels in Minnesota.

We hope Minnesota English will stimulate you to respond in some way. We need articles and reviews, information and opinions about teaching English in Minnesota. Most of all, we need ideas. Don't be bashful.