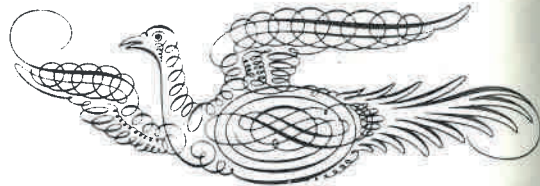


FOR YOUR SPRING CALENDAR



The annual state meeting of the Minnesota Reading Association will be held Saturday, April 25, 1970 on the campus of the University of Minnesota, Duluth.

The theme of the program will deal with finding effective ways to accomodate the needs of students who are poor readers within the mainstream classroom. Thus, the program will be of very practical interest to elementary and secondary teachers, remedial reading and learning disability teachers, supervisors and administrators.

The featured key-note speaker will be Dr. Albert J. Harris, author and lecturer, professor emeritus of the City University of New York. He is a past president of the International Reading Association, the National Conference on Research in English, and the Division of School Psychologists of the American Psychological Association. His texts on reading and reading disability are widely acclaimed. He has also authored the Harris Test of Lateral Dominance.

Conference participants will also be able to attend afternoon sectional meetings based upon their teaching interests. Within the program theme, special sections are being planned for teachers at the primary, intermediate, and secondary levels.

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Stay on in Duluth, for a short while later, on May 1 and 2, the MCTE will hold its Annual Conference. A rich and varied program is being shaped by our talented rich and varied program shaper, Sister André. The weather will be mild, the ice will be out of the harbor, the memory of the mongoose will hang in the air, we'll rejoice in the season and in the good fellowship of English teachers.

* * * * *

The annual Minnesota Private College Conference for English Majors will be held on Thursday and Friday, April 9th-10th, at Gustavus Adolphus College in St. Peter. The topic for the conference is "Creative Writing by Students."



Manuscripts Wanted

Focus for the 1970-71 edition of Classroom Practices in Teaching English is on the following topic: "Humanizing English: Do Not Fold, Spindle, or Mutilate." Behind this focus was a two-hour discussion by elementary, junior high, senior high, and college teachers about the importance of the individual and the practices English teachers could use in their classrooms to encourage individuality. If you have struggled with this problem, or if you know of a colleague who has developed sound techniques for dealing with individuality, won't you share your ideas with your fellow English teachers? One page or ten, your description will be carefully considered by the Practices editorial board. Articles should be sent by April 15, 1970, to:

Dr. Edward R. Fagan, Cochairman
Classroom Practices Committee
178 Chambers Building
University Park, Pennsylvania 16802

Your help on this matter will be deeply appreciated.

Practices Format

Articles submitted to Practices should use, insofar as possible, recommendations for the preparation of manuscripts as noted in the recent edition of the Modern Language Association (MLA) Style Sheet. Author's name, address, and affiliation should be included on the title page. Articles should be typed, double-spaced, and extremely accurate and complete where bibliographical references are used.

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