

An Invitation

The College of St. Scholastica, Duluth, Minnesota, will again offer in 1993 *Growing Up American*, a summer institute in the humanities for elementary school teachers from Minnesota, North Dakota, South Dakota and Wisconsin. The institute is funded in part by a grant from the National Endowment for the Humanities. For more information write Leo Hertzell and John Schifsky, College of St. Scholastica, 1200 Kenwood Avenue, Duluth, Minnesota 55811.

Teacher-Researcher Grants Available from NCTE

Teacher-Researcher Grants are awarded to Pre-K-14 teachers for classroom-based research on the teaching of English/Language Arts. These grants, which have a limit of \$1,500, are intended to support investigation of research questions that grow out of teachers' classroom experiences and concerns and that are directly relevant to the work of the applicant. They are not intended to support travel to professional meetings, purchase permanent equipment or commercial teaching materials, provide release time, or conduct research done as part of a graduate degree program. Examples of funded studies include the following:

- * The Uses of Story Time in a First Grade Classroom
- * Teacher-to-Student Writing Conferencing in the Secondary Classroom
- * High School Students and the Nation's Literary Magazines: Is There a Meaningful Connection?
- * Better than Basals: A Teacher-Developed Literature Program
- * Children's Use of Punctuation: A Follow-up Study
- * Finding the Writer in a Learning Disabled Student Communication and Socialization
- * Teacher-Researchers: How Do They Grow?

Further information and application forms are available from Project Assistant, NCTE Research Foundation, 1111 Kenyon Road, Urbana, Illinois 61801, (217) 328-3870.

THE NCTE AFFILIATES OF REGION 4 AND IOWA PRESENT

"ALL THE WORLD'S A STAGE: LIFE'S DRAMA IN THE CLASSROOM"

**WISCONSIN COUNCIL OF TEACHERS OF ENGLISH
Concourse Hotel • Madison, Wisconsin
April 23, 24, 25, 1993**

For further information, write to Greg Johnson, 204 S. 17th, Murphysboro, Illinois 62966. Telephone (618) 687-1148.

NOTES ON CONTRIBUTORS

Linda Miller-Cleary is a faculty member in the English Department at the University of Minnesota-Duluth in Duluth

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Barabara A. Olive is faculty member in the English Department at Concordia College, Moorhead

Jennifer Isley is a sophomore at Willmar High School in Willmar

Nancy MacKenzie is a member of the English Department at Mankato State University, Mankato

James Holden is a member of Education Department at Gustavus Adolphus College in St. Peter

William Dyer is member of the English Department at Mankato State University in Mankato

Pat Carlson is a member of English Department at Detroit Lakes High School, Detroit Lakes

Minnesota English Journal Award for Best Articles

Two cash prizes of \$75.00 each will be awarded for the two best articles for 1992-1993. Winners names will be announced at the NCTE spring Region 4 Conference in Madison, WI. Authors should follow the standard *Minnesota English Journal* submission rules. All articles published in MEJ will be considered eligible, although the Publications Board reserves the right not to grant an award if, in its judgement, none of the published articles meets the Board's criteria or its standard of excellence.

EDITORIAL POLICY: MINNESOTA ENGLISH JOURNAL

The *Minnesota English Journal* is an official organ of the Minnesota Council of Teachers of English. It ordinarily appears twice a year, Fall and Winter/Spring. The *Minnesota English Journal* publishes articles and poetry of general interest to its membership, teachers K through college.

Manuscripts from Minnesota teachers are preferred. The *MEJ* is distributed free of charge to the membership. Individual issues can be ordered for \$3.50 a copy. Manuscripts should be submitted to the editors. If possible, also send your text diskette in Word Perfect 4.2 or 5.1, or in MacWrite. Please use an approved style sheet, either APA or MLA. Internal documentation and a works cited list are preferred. Manuscripts should be 5-18 pages, typed double-spaced.

Please consult the call for papers that appears in each issue. At times, special issues will focus on specific themes announced in the *MEJ*.

The editors will make every effort to acknowledge receipt of a manuscript within two weeks and to inform the contributor of its acceptance or rejection within 60 days. Include with the manuscript a stamped, self-addressed envelope. The editors reserve the right to accept or reject a manuscript.

The editors may return a manuscript to request its revision, and the editors may make minor changes in the manuscript without consulting the contributor.