

Call for Papers for the Minnesota English Journal

For the Fall 1989 and Winter-Spring 1989-90 issues.

We encourage articles on a wide variety of topics of interest to the English profession in Minnesota. Here are some suggested topics —

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| 1. Teaching strategies/classroom activities | 12. Professional issues |
| 2. Rhetoric/teaching composition | 13. Writing-across-the-curriculum (particularly descriptions of programs) |
| 3. Language issues | 14. Canadian literature for American students |
| 4. Literary theory | 15. Bibliographies relating to the previous topics |
| 5. Composition research | 16. Reviews of current books |
| 6. Literary criticism/analysis with an awareness of teaching | 17. Children's literature |
| 7. Censorship issues | 18. American literature |
| 8. Teaching critical thinking | 19. British literature |
| 9. Discussions of unique courses or programs in English/language arts | 20. World literature |
| 10. Reading — research and pedagogy | 21. Literature for young adults |
| 11. Non-fiction literature | |

Deadlines - Fall 1989 - September 15, 1989

Winter-Spring 1989-90 - December 15, 1989

We encourage teachers of English/language arts at all levels to submit their work to the *Minnesota English Journal* for possible publication. See the editorial statement for further information.

Send manuscripts to — John Schifsky or Nancy Lund
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