

CALL FOR PAPERS FOR THE MINNESOTA ENGLISH JOURNAL

For the Fall 1991 and the Winter/Spring 1992 issues

encourage articles on wide variety of topics of interest to the English
ession in Minnesota. Here are some suggested topics:

- Teaching strategies/classroom activities
- Rhetoric/teaching composition
- Language issues
- Literary theory
- Composition research
- Literary criticism/analysis with an awareness of teaching
- Censorship issues
- Teaching critical thinking
- Discussions of unique courses or programs in English/
Language Arts
- Reading - research and pedagogy
- Nonfiction literature
- Professional issues
- Writing across the curriculum
- Canadian literature for American students
- Bibliographies relating to the previous topics
- Review of current books
- Children's literature
- American literature
- British literature
- World literature
- Literature for young adults

lines - Fall 1991 - September 15, 1991

Winter/Spring 1992 - December 15, 1991

**encourage teachers of English/Language Arts at all levels to
it their work to the *Minnesota English Journal* for possible
cation. See the editorial statement on the inside back cover
rther information.**

manuscripts to:

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