

# Call for Papers for the Minnesota English Journal

*For the Fall 1995 and Spring 1996 issues*

Here are some suggested topics:

- "Best Brief Strategies" (50-200 word descriptions of successful teaching techniques)
- Original poetry: your own or that of your students
- Full length essays on teaching strategies/classroom activities
- Rhetoric/teaching composition
- Language issues
- Literary theory
- Composition research
- Literary criticism/analysis with an awareness of teaching
- Censorship issues
- Teaching critical thinking
- Discussions of unique courses or programs in English/Language Arts
- Reading — research and pedagogy
- Nonfiction literature
- Professional issues
- Writing across the curriculum (particularly descriptions of programs)
- Canadian literature for American students
- Bibliographies relating to the previous topics
- Review of current books
- Children's literature
- American literature
- British literature
- World literature
- Literature for young adults
- "To Air is Human" humorous or thought-provoking examples of misspellings or unexpected language use from student and faculty papers

Use MLA style; include a version of your article on computer diskette if possible.

**Deadlines**      **Fall 1995 — June 1, 1995**  
                     **Spring 1996 — January 1, 1996**

Send manuscripts to:

**John Banschbach or Gwen Griffith**  
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