

A Word from your editor

I've been editing Minnesota English Journal for three years now, and finally feel sufficiently versed in really all of the mysteries - to share some accomplishments and some concerns.

For accomplishments, MEJ can boast a stable format and a variety of contributions and contributors. Much credit for this goes, belatedly, to Anna Stensland Lidberg, who preceded me as editor, to the Publication Board, and to the MCTE Executive Board, all of whom strongly support MEJ. Other accomplishments include the development of the editorial policy, found on the inside back cover of each issue, and the formulation of a job description for the editor.

These two documents insure a stable procedure for handling manuscripts and producing the journal. Currently, the Publication Board, together with me, is forming a board of readers to help in the selection of manuscripts, insuring further a quality journal.

MEJ is well-thought of out there in the states beyond Minnesota. The twenty copies I took to the affiliates meeting at NCTE in Boston disappeared rapidly. And it is you, the members and contributors who maintain that quality. Your manuscripts are what I have to select from and what I am concerned to receive. You, as educators at all levels, must make the effort to share with members the successes, the trials and, as appropriate, the failures in your understandings and your classrooms.

Be willing to communicate with other members. Offer to review a book. Write a response to an article for Interchange. Or write an article about your teaching, your students, your professional interests.

I attempt to respond promptly to all submissions and will critique your manuscript, suggesting useful revisions. Encourage yourself, encourage your colleagues to share through MEJ.

Eleanor M. Hoffman