

## Editorial Policy: *Minnesota English Journal*

The *Minnesota English Journal* is an official organ of the Minnesota Council of Teachers of English. It ordinarily appears twice a year, Fall and Winter/Spring. The *Minnesota English Journal* publishes articles of general interest to its membership, teachers K through college. Particularly sought are manuscripts which show how pedagogy implements theory and which describe or discuss current and real problems faced by some segment of the English profession in Minnesota. Manuscripts from Minnesota teachers are preferred. The *Journal* is distributed free-of-charge to the membership. Individual issues can be ordered for \$3.50 a copy.

Manuscripts should be submitted to the editor. Please use an approved style sheet, either APA or MLA. Footnotes should be included in the text if possible. Manuscripts should be 7 - 18 pages, typed, double-spaced.

Please consult the calls for papers that appear in each issue. At times, special issues will focus on specific themes announced in the *Journal* and posted at the *Minnesota English Journal* booth during the annual MCTE spring convention.

The editor will make every effort to acknowledge receipt of a manuscript within two weeks and to inform the contributor of its acceptance or rejection within 60 days. Include with the manuscript a stamped, self-addressed envelope.

The editor reserves the right to accept or reject a manuscript. The Editor may return a manuscript to request its revision, and the editor may make minor changes in the manuscript without consulting the contributor.