

To Our Readers

As the new editors of the *Minnesota English Journal*, we want to recognize our debt to those editors who came before and, in particular, Richard Dillman for his diligence, concern for quality, and professional standards. Our goal is to continue the journal's long tradition of service to its readers, providing a forum for teachers to discuss research, talk about pedagogy and share ideas. To realize that goal we encourage submissions from teachers at all levels, kindergarten through college, and we will make every effort to publish articles of interest to this diverse audience. Finally, this publication is yours and your comments and suggestions are essential to its continued success.

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